



McKinney-Vento Homeless Project

McKinney-Vento and ESSA Attendance Law

McKinney-Vento

- Must revise policies to remove barriers to education
- Absences caused by homelessness must not be counted against the student
- Abide by F.A.P.E

ESSA

- Must remove barriers to attendance
- Greater emphasis on professional development
- Increase access to extra-curricular activities (to include transportation)

Pipeline to Prison and Establishing Non-criminal Intervention

- Identify the root cause of the absences
- Maintain communication with the parents/guardians
- Reasonable timelines for prevention measures
- Procedures in place to address truancy in ARDs and 504 meetings

Best Practices

- Establish an attendance policy that is clear and is communicated to parents
- Train staff members to provide meaningful interventions
- Create incentives
- Process for parent meetings to discuss absences
- Develop community and agency partnerships
- Data-driven decisions
- Utilize CIS and other agencies

Identifying Barriers

- Pregnant/Parenting
- Homelessness
- Foster care
- At-risk
- Alcohol/Drug Abuse
- Medication
- Mental health
- Domestic Violence

Was homelessness addressed as part of your intervention plan?

Attendance- Intervention Plan

- Signed by the parent/guardian or unaccompanied youth
- Addresses student attendance interventions as part of whole intervention plan
- Timeline
- Expectations
- Address credit loss
- Opportunities to recover credit time
- Parent/Guardian expectations
- Campus measures

Truancy Court

- Last resort for student intervention
- Mediation?
- Court liaison?
- How did the student/family not meet the Intervention Plan?



From Law Into Practice:

- Early Warning System (COMPASS) "Off-Track to Graduate"
 - Consortium of Chicago School Research
 - Fall River Research Study
 - Philadelphia Research Study
 - National Dropout Prevention Center @Clemson
 - Identifying Potential Dropouts: Achieve, Inc., Washington, D.C.

http://testserver.neisd.net/NEISD_Students_IDW/Student/dropoutPopu...
Off Track to Graduate

03-08 Explanation
 Students are flagged
RED if two or more of the following conditions are met
YELLOW if one of the following conditions is met:

- 9 weeks GPA (average of Math, English, Reading, Science, and Social Studies) < 75%
- GPA drops by 10% since beginning of the year
- GPA drops by 10% since previous grade cycle
- Prior year core course failure in Math, English or Reading
- Prior 9-weeks core course failure in Math, English, or Reading
- Attendance < 90%

09-12 Explanation
 Students are flagged
RED if two or more of the following conditions are met
YELLOW if one of the following conditions is met:

- Prior year core course failure
- Prior 9-weeks core course failure
- Math Attendance < 90%
- English Attendance < 90%
- Science Attendance < 90%

Interventions to think about...

- Parent contact- attendance coaches
- Campus based mentoring
- Service learning
- After-school Programs
- Higher expectations (Selffulfilling classrooms)
- Family engagement
- Authentic connections
- Credit Recovery
- Retention?
- Campus student groups/ extra-curricular
- Morning meetings-specific teachers
- Family Specialist
- Staffing with other teachers, outside case managers
- Creating positive contacts (3 per week)

Contact

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